

CLUBS

AVID-Get to know other students that are part of AVID

Animal Amigos-Awareness of the environment & animals

Bell Buddies- Create and build social skills, empower students to be positive and kind, provide opportunities for students in the special education program to socialize with peers in a general education setting

Chess-Get to know other students that enjoy chess

CJSF-Foster high standards of scholarship, service, and citizenship (Application Required),

Cubing-Get to know other students that enjoy Rubix Cubing

Fellowship Club-Get to know other Christian believers and study the Bible

Gay, Straight, Alliance (GSA)-Create alliances that increase awareness, decrease prejudices and create a safe school atmosphere for all

Soccer-Get to know other students that enjoy playing soccer

Volleyball-Get to know other students that enjoy volleyball

PE

Beginning Dance Choreography

Alternative PE Class

This course emphasizes fundamental techniques required for performance groups: basic dance techniques and movement, various styles and forms (ballet, jazz, modern dance, and musical theater), and movement patterns incorporating basic marking maneuvers. It also provides an opportunity for students to perform before an audience.

Performance participation and PE State Standards

Advanced Dance Choreography

Alternative PE Class / Audition Required

This course emphasizes fundamental techniques required for performance groups: advanced dance techniques and movement, various styles and forms (ballet, jazz, modern dance, and musical theater), and movement patterns incorporating basic marking maneuvers. It also provides an opportunity for students to perform before an audience.

Performance participation and PE State Standards

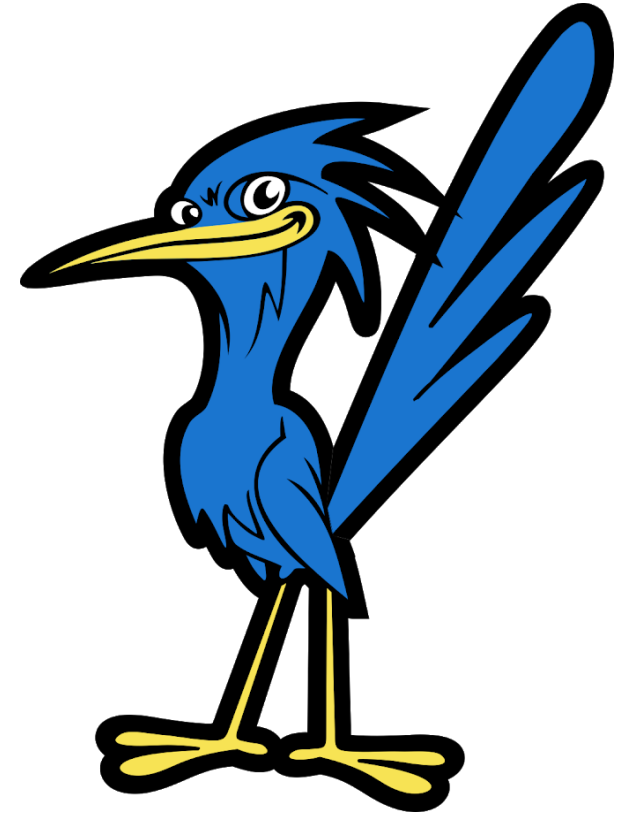
CONTACT

Website
www.bell.ggusd.us

Instagram
[@bellggusd](https://www.instagram.com/bellggusd)

Clubs and electives are subject to change due to interest and staffing.

Electives & Clubs



Bell Intermediate School

12345 Springdale Street
Garden Grove, CA 92845
714-663-6466

YEAR LONG ELECTIVES

AVID 7 & 8

AVID is an academic elective class that is designed to teach organization skills, study skills, high-levels of questioning, note-taking skills, and educate students about a variety of careers and colleges/universities. AVID is not a remedial program. AVID is designed for students who have satisfactory/outstanding citizenship, a good attendance record, a GPA of 2.0-3.5 or higher, and are motivated to succeed as individuals in both school and life. This course is primarily for students who have strong college potential.

CTE- STEAM AUTOMATION /ROBOTICS

Students will explore a contemporary curriculum of technological content and scientific inquiry through the balanced use of multimedia, online curriculum and assessments, and hands-on, project-based learning activities. Students get rigorous and relevant experiences through problem-based learning. They use industry-leading technology to solve problems while gaining skills in communication, collaboration, critical-thinking, and creativity. Course work is experiential and designed to develop knowledge, skills, and interest in science, technology, and digital media arts and promote college and career awareness.

CTE- STEAM DESIGN AND MODELING

This course exposes students to information and communication technology with an emphasis on computer science through meaningful and authentic applications. Students will analyze and develop solutions to real-world problems through mobile app development and learn how applying computer science to other disciplines can positively impact society. Students will also learn about programming for the physical world by blending hardware design and software development. In this course, students will design and develop a physical computing device, interactive art installation, or wearable, and plan and develop code for microcontrollers that bring their physical designs to life.

CTE- STEAM MEDICAL DETECTIVES

Students play the role of real-life medical detectives as they collect and analyze medical data to diagnose disease. They solve medical mysteries through hands-on projects and labs, measure and interpret vital signs, examine nervous system structure and function, investigate disease outbreaks, and explore how a breakdown within the human body can lead to dysfunction.

DRAMA

This course introduces students to the field of drama by providing experiences in acting, interpretive reading, and the development of voice articulation and speech skills. Students have the opportunity to participate in short plays and to become involved in play production.

JOURNALISM/YEARBOOK

Prerequisites: English teacher recommendation; grade of "C" or better in English This course introduces students to the field of journalism by developing journalistic techniques and writing styles. Students learn to obtain facts, evaluate them carefully, and report them accurately.

YEAR LONG ELECTIVES

SPANISH 1 P

The first level of a modern world language develops basic skills in listening, speaking, reading, and writing in the target language. A study of the culture(s) is incorporated into the course. High school level course.

STUDENT GOVERNMENT (ASB)

This course helps students develop skills in leadership, student government, parliamentary procedure, constitution writing, finances, job training, and using school resources. Application Process

LIBRARY PRACTICE

The purpose of this course is to offer students an opportunity for a library work experience. Students develop such work habits as accuracy, promptness, and courtesy. Emphasis is placed on becoming familiar with books and library tools, shelving books and magazines, alphabetizing and filing, mending books, processing new books, and charging desk procedures.

BEGINNING BAND

This is an introductory course in how to play a band instrument. It is designed for students who have had little or no formal music instruction. Lessons are offered on flute, oboe, clarinet, bassoon, saxophone, trumpet, French horn, trombone, baritone, tuba, and percussion. Correct playing position, characteristic tone quality, basic note reading, rhythmic value, appropriate vocabulary, and instrument care are stressed. This group performs at school concerts. Performance participation is required.

MODERN BAND (GUITAR)

This is an introductory course in playing the guitar and other instruments in a modern band. Students learn simple rhythms, melodies, chords, strums, and note reading.

ADVANCED STRINGS

This course is designed for the advanced string student who wishes to continue music growth with a focus on the ensemble performance. Emphasis is placed on tone production, rhythmic values, bow technique, intonation, blend and balance, and music theory. Concepts of shifting and vibrato will be introduced. Standard orchestra literature is performed. This ensemble performs at district festivals, school and community concerts, and other approved performances. Performance participation is required.

ADVANCED MIXED CHORUS

This course is designed for the advanced vocalist. Music theory, part-singing, various choral techniques, balance, and blend are emphasized. The group performs at district music festivals, school and community concerts, and other approved performances. Performance participation is required.

SEMESTER LONG ELECTIVES

OFFICE PRACTICE

The purpose of this course is to offer students an opportunity for a library work experience. Students develop such work habits as accuracy, promptness, and courtesy. Emphasis is placed on becoming familiar with books and library tools, shelving books and magazines, alphabetizing and filing, mending books, processing new books, and charging desk procedures.

STUDENT TUTOR (TEACHER'S ASSISTANT)

Under the supervision of a classroom teacher, the student helps other students who are younger or less skilled. Emphasis is placed on promptness, courtesy, the ability to accept and follow directions, and a willingness to help others.

DRAWING AND PAINTING

Students learn to draw and paint using various media and techniques. Skills developed include freehand drawing, perspective, figure drawing, color theory, and painting techniques. Students learn about artists, their contributions, and cultures. Evaluation and aesthetic valuing continue to be emphasized during oral and written critiques.

CRAFTS

Emphasis is on the development of various types of crafts, including three-dimensional forms, design, and the use of various materials and tools. Aesthetic valuing, history, critical analysis, interpretation, evaluation, and vocabulary are discussed and applied to artwork.

PHOTOGRAPHY

This introductory course includes the history of photography and provides the student with a variety of experiences in basic photography. Skills learned include, use of the camera, composition and design, printing, and mounting of photographs. Strategies to evaluate, analyze, and interpret work will be presented.

INTRO TO ART

An introductory course in drawing, painting, and 3-D design. Emphasis is on developing skills including perspective, figure drawing, color theory, color and design theory, and painting techniques. Aesthetic valuing, art history, critical analysis, interpretation, evaluation, and vocabulary are discussed and applied to artwork

DISCOVERY SCIENCE

The objectives of this class are to pique interest of investigative science with a more specific goal of promoting awareness of environmental issues through real world investigations. This class will provide students with the knowledge and skills needed to analyze, investigate, and offer solutions focusing on environmental problems.

YOUNG LIVING

This exploratory course provides students with the opportunity to investigate topics in consumer education and money management, careers, personal development and care, self-concept, personal relationships, child care, and foods including nutrition, safety, and preparation.

KEYBOARDING

This course will develop alphanumeric competency in keyboarding using the touch system. The course will emphasize formatting skills required for college and career including correspondence, outlines, tables, and research papers. This course will also introduce students to the basic computer literacy skills that include word processing, database, spreadsheet, Internet/email, desktop publishing, and presentations