



Roadrunner Scheduler

Principal's Message



Roadrunner Community,

It is an honor to join the Roadrunner Team for the new school year! I am so excited to be the principal of Bell. I am thrilled to be able to continue to serve West Garden Grove community and am highly committed to the expectations Bell has put forth to cultivate personal and academic success for all students. Becoming a Roadrunner is exciting as it has always been a dream of mine to be an instrumental part of heading a school environment that is truly a community...a home away from home...in which every person who walks through our doors feels connected, welcomed, and safe in our learning community. I am committed to continuing the great success while always striving for improvements of Bell Intermediate School. Together we can build upon our successes and continue to grow to enhance the educational opportunities for our students. The skills learned today will provide the foundation for all students to be successful in high school and through their post-secondary goals. As we move into the next school year we know there will be many challenges for us all and I want to acknowledge: Transition can be unsettling. Together we are stronger and together we can do anything! Lastly, I encourage you to get involved and participate as part of the Roadrunner family. Parent groups like our PTA make a significant positive impact on our school.

Resources

School	714-663-6466
Principal	Stephanie Bartlett
Assistant Principal	Laura Propst
School Counselor	Elizabeth Gilmore
School Psychologist	Monica Fowler
Principal's Secretary	Alison LaBrosse
Attendance Clerk	Stacy Gardner
Guidance Clerk	Colleen Sterner

Bell Website	Bell.ggusd.us
GGUSD website	ggusd.us

With respect,
Stephanie Bartlett, Principal

Sample 7th Grade Schedule

1. English Language Arts-Core
2. English Language Arts-Companion
3. Mathematics
4. World History or Life Science (Semester Courses)
5. Physical Education
6. Elective

Sample 8th Grade Schedule

1. English Language Arts
2. Mathematics
3. United States History
4. Physical Science
5. Physical Education
6. Elective



Course enrollment is dependent upon promotion to prior grade. Students will be automatically placed into the required courses based on school district provided matrix. This matrix is based on past grades, benchmark scores, state testing results, teacher recommendations and other data points. The required courses are english language arts (core and companion for seventh grade and one core for eighth grade), mathematics, science and history. The elective choices must be made at the time of registration. Students placed in a year long elective are COMMITTED for two semesters.

The master schedule is based on initial requests by students and parents at the time of registration. We approve the program and understand that changes will be made inly by teacher request, counselor request, or students' academic needs. **Due to class size restrictions, it is not always possible to give students their first and second elective choices.**



Elective Offerings

AVID 7

Year long course open to grade 7

Prerequisites: None, application process

AVID is an academic elective class that is designed to teach organization skills, study skills, high-levels of questioning, note-taking skills, and educate students about a variety of careers and colleges/universities. AVID is not a remedial program. AVID is designed for students who have satisfactory/outstanding citizenship, a good attendance record, a GPA of 2.0-3.5 or higher, and are motivated to succeed as individuals in both school and life. This course is primarily for students who have strong college potential.



AVID 8

Year long course open to grade 8

Prerequisites: None, application process

AVID is an academic elective class that is designed to teach organization skills, study skills, high-levels of questioning, note-taking skills, and educate students about a variety of careers and colleges/universities. AVID is not a remedial program. AVID is designed for students who have satisfactory/outstanding citizenship, a good attendance record, a GPA of 2.0-3.5 or higher, and are motivated to succeed as individuals in both school and life. This course is primarily for students who have strong college potential.





CTE-STEAM Automation/Robotics

Year long course open to grades 7 or 8

Prerequisites: None

Students will explore a contemporary curriculum of technological content and scientific inquiry through the balanced use of multimedia, online curriculum and assessments, and hands-on, project-based learning activities. Students get rigorous and relevant experiences through problem-based learning. They use industry-leading technology to solve problems while gaining skills in communication, collaboration, critical-thinking, and creativity. Course work is experiential and designed to develop knowledge, skills, and interest in science, technology, and digital media arts and promote college and career awareness.

CTE-STEAM Design and Modeling

semester course open to grades 7 or 8

Prerequisites: None

This course exposes students to information and communication technology with an emphasis on computer science through meaningful and authentic applications. Students will analyze and develop solutions to real-world problems through mobile app development and learn how applying computer science to other disciplines can positively impact society. Students will also learn about programming for the physical world by blending hardware design and software development. In this course, students will design and develop a physical computing device, interactive art installation, or wearable, and plan and develop code for microcontrollers that bring their physical designs to life.

CTE- STEAM Medical Detectives

semester course open to grades 7 or 8

Prerequisites: None

Students play the role of real-life medical detectives as they collect and analyze medical data to diagnose disease. They solve medical mysteries through hands-on projects and labs, measure and interpret vital signs, examine nervous system structure and function, investigate disease outbreaks, and explore how a breakdown within the human body can lead to dysfunction.

Drama

Semester course open to grades 7 or 8

Prerequisites: None

This course introduces students to the field of drama by providing experiences in acting, interpretive reading, and the development of voice articulation and speech skills. Students have the opportunity to participate in short plays and to become involved in play production.



Young Living

Semester course open to grades 7 or 8

Prerequisites: None

This exploratory course provides students with the opportunity to investigate topics in consumer education and money management, careers, personal development and care, self-concept, personal relationships, child care, and foods including nutrition, safety, and preparation.



Journalism / Yearbook

year long course open to grades 7 or 8

Prerequisites: None, teacher recommendation

Prerequisites: English teacher recommendation; grade of "C" or better in English This course introduces students to the field of journalism by developing journalistic techniques and writing styles. Students learn to obtain facts, evaluate them carefully, and report them accurately.



Keyboarding

Semester course open to grades 7 or 8

Prerequisites: None

This course will develop alphanumeric competency in keyboarding using the touch system. The course will emphasize formatting skills required for college and career including correspondence, outlines, tables, and research papers. This course will also introduce students to the basic computer literacy skills that include word processing, database, spreadsheet, Internet/email, desktop publishing, and presentations

Student Government ASB

year long course open to grades 7 or 8

Prerequisites: None, application

This course helps students develop skills in leadership, student government, parliamentary procedure, constitution writing, finances, job training, and using school resources.



Spanish 1 P

Year long course open to grade 8

Prerequisites: None

The first level of a modern world language develops basic skills in listening, speaking, reading and writing in the target language. A study of the culture(s) is incorporated into the course. High school level course.

Drawing and Painting

Semester course open to grades 7 or 8

Prerequisites: None

Students learn to draw and paint using various media and techniques. Skills developed include freehand drawing, perspective, figure drawing, color theory, and painting techniques. Students learn about artists, their contributions, and cultures. Evaluation and aesthetic valuing continue to be emphasized during oral and written critiques.



Crafts

Semester course open to grades 7 or 8

Prerequisites: None

Emphasis is on the development of various types of crafts, including three-dimensional forms, design, and the use of various materials and tools. Aesthetic valuing, history, critical analysis, interpretation, evaluation, and vocabulary are discussed and applied to artwork.



Photography

Semester course open to grades 7 or 8

Prerequisites: None

This introductory course includes the history of photography and provides the student with a variety of experiences in basic photography. Skills learned include, use of the camera, composition and design, printing, and mounting of photographs. Strategies to evaluate, analyze, and interpret work will be presented.



Intro to Art

Semester course open to grades 7 or 8

Prerequisites: None

Introductory course in drawing, painting, and 3-D design. Emphasis is on developing skills including perspective, figure drawing, color theory, color and design theory, and painting techniques. Aesthetic valuing, art history, critical analysis, interpretation, evaluation, and vocabulary are discussed and applied to artwork.

Library Practice

Semester course open to grade 8

Prerequisites: None, teacher recommendation

The purpose of this course is to offer students an opportunity for a library work experience. Students develop such work habits as accuracy, promptness, and courtesy. Emphasis is placed on becoming familiar with books and library tools, shelving books and magazines, alphabetizing and filing, mending books, processing new books, and charging desk procedures.



Student Tutor (Teacher's Assistant)

Semester course open to grade 8

Prerequisites: None, teacher recommendation

Under the supervision of a classroom teacher, the student helps other students who are younger or less skilled. Emphasis is placed on promptness, courtesy, the ability to accept and follow directions, and a willingness to help others.



Office Practice

Semester course open to grade 8

Prerequisites: None, teacher recommendation

The purpose of this course is to help students learn proper business etiquette and fundamental office procedures. Attention is given to filing procedures, answering the telephone, and the responsibilities of a receptionist.



Discovery Science

Semester course open to grades 7 or 8

Prerequisites: None

The objectives of this class are to pique interest of investigative science with a more specific goal of promoting awareness of environmental issues through real world investigations. This class will provide students with the knowledge and skills needed to analyze, investigate, and offer solutions focusing on environmental problems.



Beginning/Intermediate Band

Year long course open to grades 7 or 8

Prerequisites: None

This is an introductory course in how to play a band instrument. It is designed for students who have had little or no formal music instruction. Lessons are offered on flute, oboe, clarinet, bassoon, saxophone, trumpet, French horn, trombone, baritone, tuba, and percussion. Correct playing position, characteristic tone quality, basic note reading, rhythmic value, appropriate vocabulary, and instrument care are stressed. This group performs at school concerts. Performance participation is required.

Concert Band

Year long course open to grades 7 or 8

Prerequisites: Successful audition by instructor

This course is designed for the advanced band student who wishes to continue musical growth with a focus on ensemble performance. The instrumentalist continues to build principles of musicianship, harmonic and rhythmic fundamentals, appropriate vocabulary, and ensemble skills through appropriate music literature. This group performs at district music festivals, school and community concerts, and other approved performances. Performance participation is required.



Advanced Mixed Chorus (Show Choir)

year long course open to grade 8

Prerequisites: None

This course is designed for the advanced vocalist. Music theory, part-singing, various choral techniques, balance, and blend are emphasized. The group performs at district music festivals, school and community concerts, and other approved performances. Performance participation is required.



Advanced Strings (String Orchestra)

year long course open to grades 7 or 8

Prerequisites: Successful audition by instructor

This course is designed for the advanced string student who wishes to continue music growth with a focus on the ensemble performance. Emphasis is placed on tone production, rhythmic values, bow technique, intonation, blend and balance, and music theory. Concepts of shifting and vibrato will be introduced. Standard orchestra literature is performed. This ensemble performs at district festivals, school and community concerts, and other approved performances. Performance participation is required.

Physical Education Beginning Dance Choreography and Production (Beginning Dance)

Year long course open to grades 7 or 8

Prerequisites: None

Take in place of Physical Education

This course emphasizes fundamental techniques required for performance groups: basic dance techniques and movement, various styles and forms (ballet, jazz, modern dance, and musical theater), and movement patterns incorporating basic marking maneuvers. This course also provides an opportunity for students to perform before an audience. Performance participation may be required.



Physical Education Intermediate Dance Choreography and Production (Advanced Dance)

Year long course open to grades 7 or 8

Prerequisites: None

Take in place of Physical Education

Opportunities are provided for dance students to develop self-expression, self-realization, to attain recognition, and to develop desirable concepts and attitudes through aesthetic activities associated with dance in regard to music, theater, design, and art. The course provides an opportunity for students to perform before an audience. Performance participation may be required.

