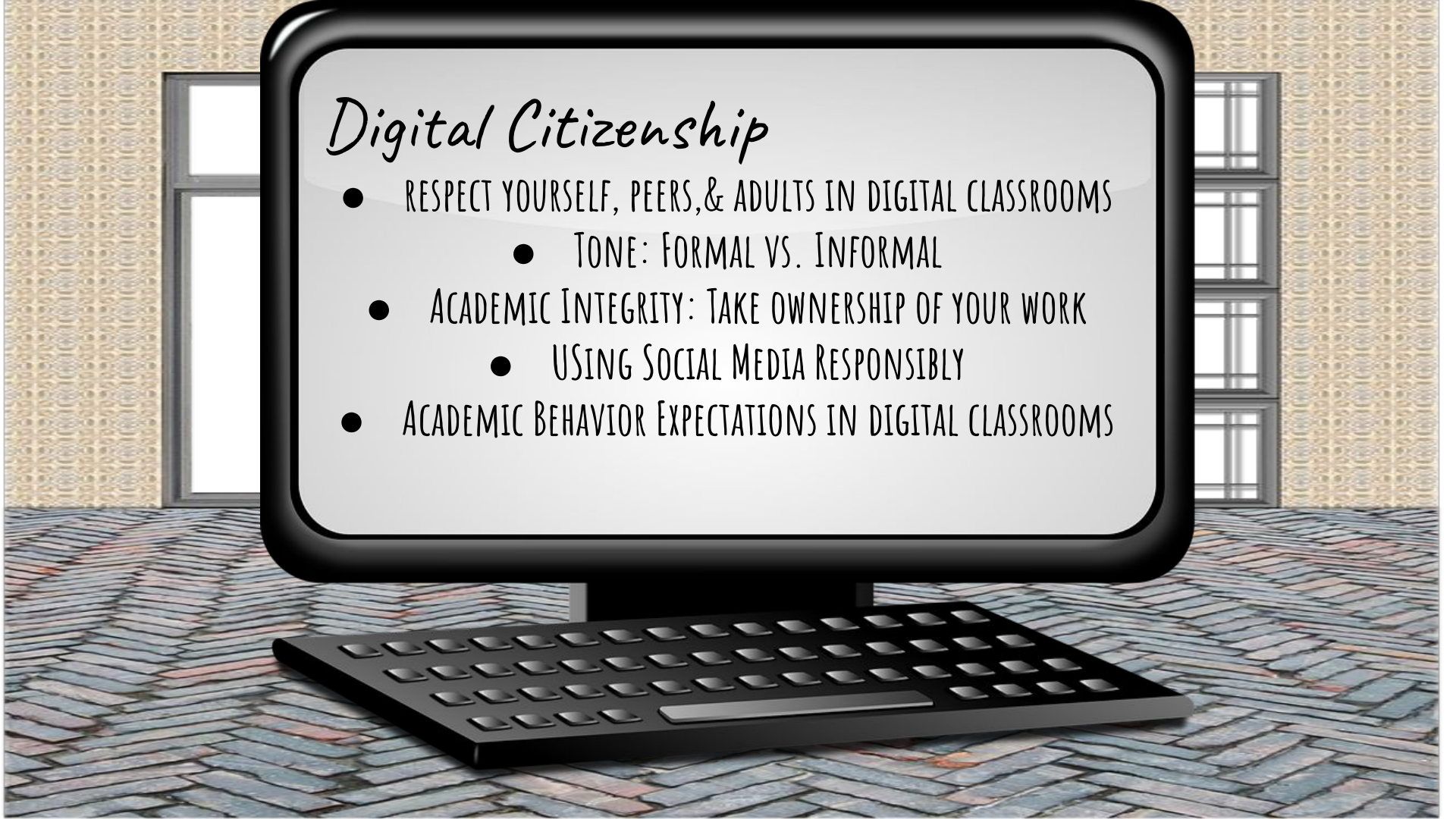
Welcome to Bell!
BELL INTERMEDIATE
Student Orientation 2020

Digital Learning
SYNCHRONOUS
ASYNCHRONOUS
Edgenuity
Welcome Roadrunners!
I'm Mrs. Bartlett and I am so excited to be a Roadrunner!
I'm Mrs. Balius (Bay-liss) and we are so glad you are here!

Digital Learning
SYNCHRONOUS
ASYNCHRONOUS
drunners!
Today we are going to review some important expectations.


Digital Citizenship
respect yourself, peers,& adults in digital classrooms
Tone: Formal vs. Informal
Academic Integrity: Take ownership of your work
USing Social Media Responsibly
Academic Behavior Expectations in digital classrooms

Is it Cheating?

If it is somebody else's **words**, **ideas** or **products**, and you present it as your own…
It's **cheating**.

If you have to **sneak** to do it,
If you have to **lie** to cover it up,
If you have to delete it to **avoid** it being seen…
It's **cheating**.

Success without integrity is failure

Cheating is…

Representing someone else's work, words, or ideas as your own (plagiarism);

Sharing your work or test questions/answers with another person without the teacher's knowledge or permission;

Copying answers or homework from another student's work;

Allowing your work to be copied;

Using any device to look up answers or share information without permission;

Having someone else do your work;

Taking information from other students, publications, or the Internet without proper citation;

ANYTHING in which you get credit for work you didn't do yourself.

If you aren't sure if it's cheating, **ask your teacher!**

Expectations for Student Behavior during Distance Learning

GGUSD believes in supporting the safe and responsible use of all online and digital technologies for teaching and learning. During this period of distance learning, all students are responsible for continuing to practice positive digital citizenship by protecting and respecting their peers and teachers. We all must understand, practice, and model positive and productive behaviors when we are online. A remote learning environment is still a classroom, school behavior norms and rules are to be followed just as expected in the regular educational setting/classroom.

THIS HOMEWORK LOOKS HARD...
DO YOU WANT ME TO EAT IT?

Be Respectful

- Choose a distraction-free workspace and be mindful about keeping distractions to a minimum, remembering that everyone can see you.
- Make respectful comments, showing respect for all cultures, opinions, and viewpoints.
- THINK before posting, always using appropriate language in all electronic communications, including, email, social media posts, audio recordings, and/or video conferencing.

Before You Post

THINK

T - is it True?

H - is it Helpful?

I - is it Inspiring?

N - is it Necessary?

K - is it Kind?

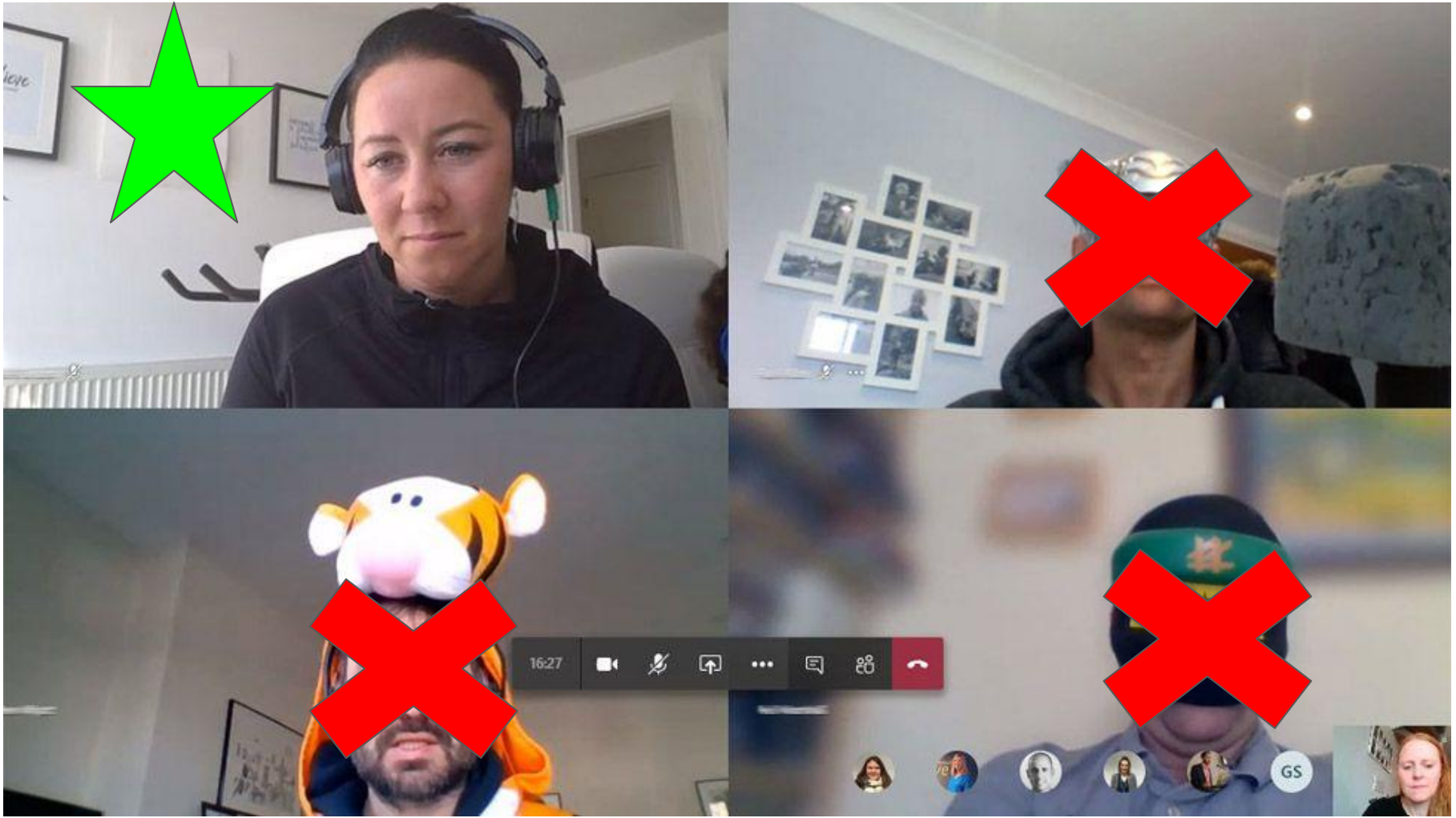
Be Respectful

- If you would like to speak or answer a question, use the on-line class participation features (e.g., Raise Hand feature in Zoom), then un-mute yourself after you are called on by your teacher.
- Displaying or sharing material that is hate speech, sexually explicit, or violent will not be tolerated.
- Bullying in any form, including cyber bullying, will not be tolerated.
- Sending discriminatory or harassing digital communications will not be tolerated.

WHEN WE SEEK TO
DISCOVER THE
BEST IN OTHERS,
WE SOMEHOW
BRING OUT THE
BEST IN OURSELVES.
WILLIAM ARTHUR WARD
RANDOM ACTS OF KINDNESS

Be Responsible

- Just as students are required to be on time and present at school, students are expected to be on time and virtually present via video and audio.
- Have materials ready.
- Use the chat feature to contribute and show engagement.
- Help others who might need assistance.
- Look into the camera and show SLANT (Sit up, Lean in, Ask questions, Nod, Track your teacher).
- Wear appropriate clothing following your school dress code while on video conferencing.


16:27
GS

Be Safe

- Practicing cyber safety includes not making your profile public, not speaking to strangers, not sharing personal information, and not sharing your camera or photos.
- If you would like to use a chat feature, remember that it is public, and a record of the chat can be saved.
- Follow all GGUSD Technology Use Guidelines
- ***Audio or video-recording with any technology is prohibited unless there is prior approval from <u>everyone</u>*** involved as per California Education Code 51512. *Includes pictures.*

GGUSD and Bell Intermediate are committed to the maintenance of a safe and orderly learning environment.

In order to ensure student success, the district recognizes that the same practices used in physical classrooms can be used to create safe, predictable, and positive online learning environments.

Bullying, explicit or discriminatory (including hate and bias) language or actions will not be tolerated.

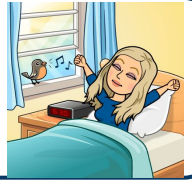
Any student violating district or school-wide behavior expectations shall be subject to appropriate disciplinary action.

ZOOM EXPECTATIONS

BE ON TIME

Wake up early

Log on a few minutes before class



BE IN A QUIET PLACE

Find a quiet place

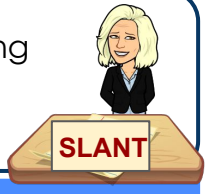
Check your surroundings

BE PREPARED

Computer is charged
Camera is on
Use headphones if you have them

PRESENTATION

Wear appropriate clothing
Sit up straight
Be in camera view



MUTE YOURSELF

Mute yourself when your teacher or another student is talking

PARTICIPATION

Be focused
Be attentive
Be an active participant

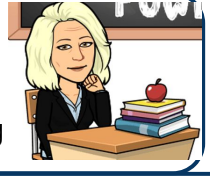
CHAT RESPONSIBLY

Raise your hand to speak

Type your question in the chat box

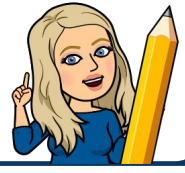
COMMUNICATION

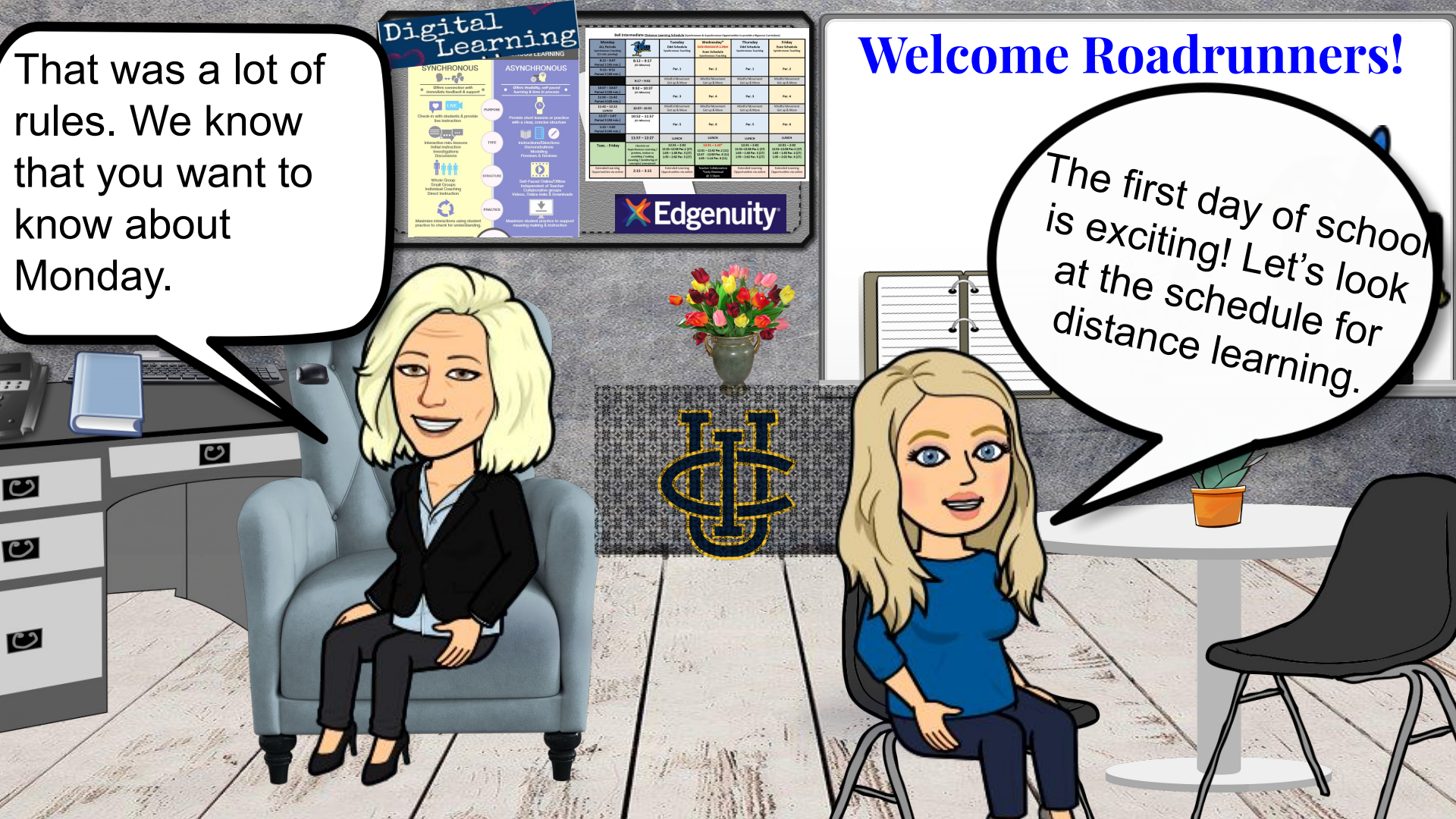
Speak clearly
Stay on topic
(no side conversation)
Look up when speaking



BE RESPECTFUL

DEMONSTRATE:
Respect Integrity
Safety Excellence



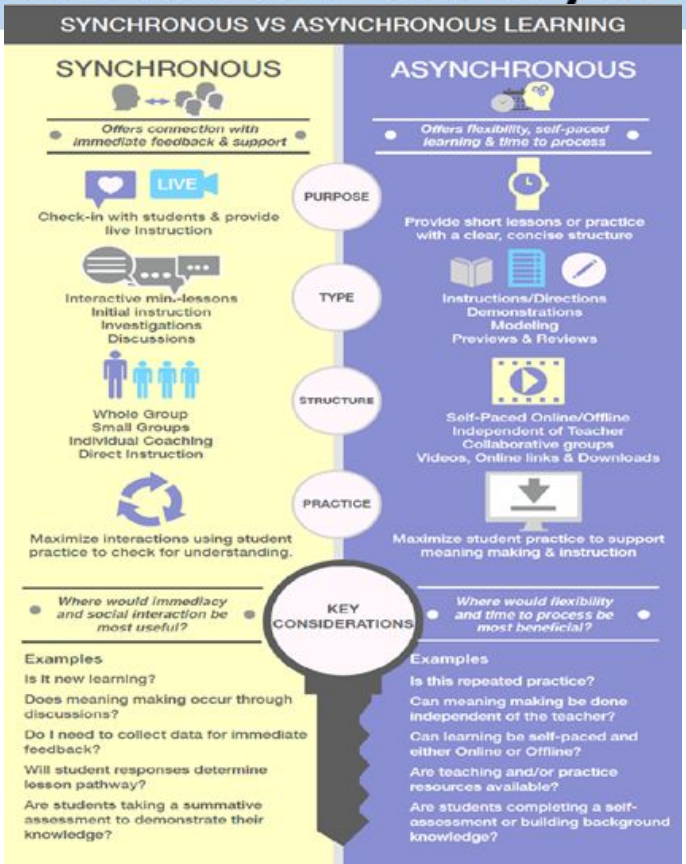

That was a lot of rules. We know that you want to know about Monday.
Digital Learning
SYNCHRONOUS
ASYNCHRONOUS
Edgenuity
Welcome Roadrunners!
The first day of school is exciting! Let's look at the schedule for distance learning.

Bell Intermediate <u>Distance Learning Schedule</u> (Synchronous & Asynchronous Opportunities to provide a Rigorous Curriculum)

Monday **ALL Periods** Synchronous Teaching (15 min. passing)		**Tuesday** **Odd Schedule** Synchronous Teaching	**Wednesday*** *Early Dismissal @ 1:14pm* **Even Schedule** Synchronous Teaching	**Thursday** **Odd Schedule** Synchronous Teaching	**Friday** **Even Schedule** Synchronous Teaching
8:12 – 8:57 **Period 1 (45 min.)** **9:12– 9:52** **Period 2 (40 min.)**	**8:12 – 9:17** (65 Minutes)	**Per. 1**	**Per. 2**	**Per. 1**	**Per. 2**
	9:17 – 9:32	Mindful Movement Get up & Move	Mindful Movement Get up & Move	Mindful Movement Get up & Move	Mindful Movement Get up & Move
10:07 – 10:47 **Period 3 (40 min.)** **11:02 – 11:42** **Period 4 (40 min.)**	**9:32 – 10:37** (65 Minutes)	**Per. 3**	**Per. 4**	**Per. 3**	**Per. 4**
11:42 – 12:12 **LUNCH**	**10:37– 10:52**	Mindful Movement Get up & Move	Mindful Movement Get up & Move	Mindful Movement Get up & Move	Mindful Movement Get up & Move
12:27 – 1:07 **Period 5 (40 min.)** **1:22 – 2:02** **Period 6 (40 min.)**	**10:52 – 11:57** (65 Minutes)	**Per. 5**	**Per. 6**	**Per. 5**	**Per. 6**
	11:57 – 12:27	**LUNCH**	**LUNCH**	**LUNCH**	**LUNCH**
Tues. - Friday	**Check in on Asynchronous Learning / preview, review or modeling / making meaning / monitoring of concepts/ assessment**	**12:31 – 2:02** **12:31–12:58 Per.1 (27)** **1:03 – 1:30 Per. 3 (27)** **1:35 – 2:02 Per. 5 (27)**	**12:31 – 1:14*** **12:31 – 12:42 Per.2 (11)** **12:47 - 12:58 Per. 4 (11)** **1:03 – 1:14 Per. 6 (11)**	**12:31 – 2:02** **12:31–12:58 Per.1 (27)** **1:03 – 1:30 Per. 3 (27)** **1:35 – 2:02 Per. 5 (27)**	**12:31 – 2:02** **12:31–12:58 Per.2 (27)** **1:03 – 1:30 Per. 4 (27)** **1:35 – 2:02 Per. 6 (27)**
Extended Learning Opportunities via online	**2:15 – 3:15**	Extended Learning Opportunities via online	Teacher Collaboration *Early Dismissal @ 1:14pm	Extended Learning Opportunities via online	Extended Learning Opportunities via online

Mindful Movement is a break from the screen, an opportunity to take care of some business. Be back to class on time.

Teaching & Learning:
Synchronous & Asynchronous Learning



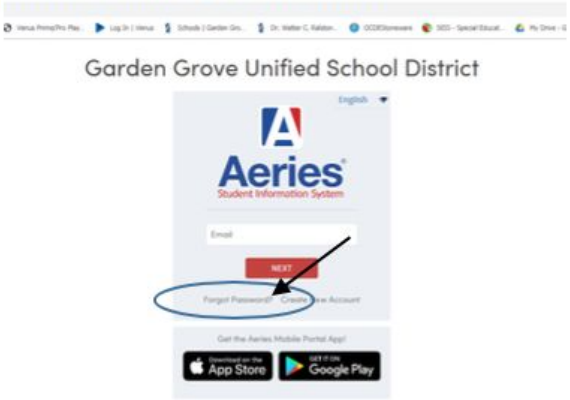
Locating Google Classroom Codes

Locating Google Classroom Codes

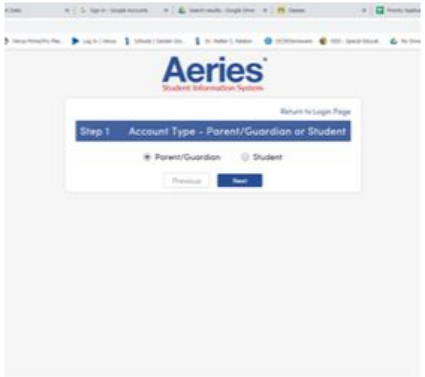
1. Login to your student or parent portal account
2. You find the Google Classroom codes on the main AERIES page (Class Summary)
3. Google Classroom codes are located in the column titled “website”

GGUSD Student Portal Account

a. Go to mygrades.ggusd.us and click on "Create New Account"



b. Click on "Student"



Grab & Go Lunch!

Bell is one of the sites hosting the Grab and Go lunch program. You have a 30 minute lunch break so use your time wisely.

This should be a break from screen time.

The Roadrunner Way!

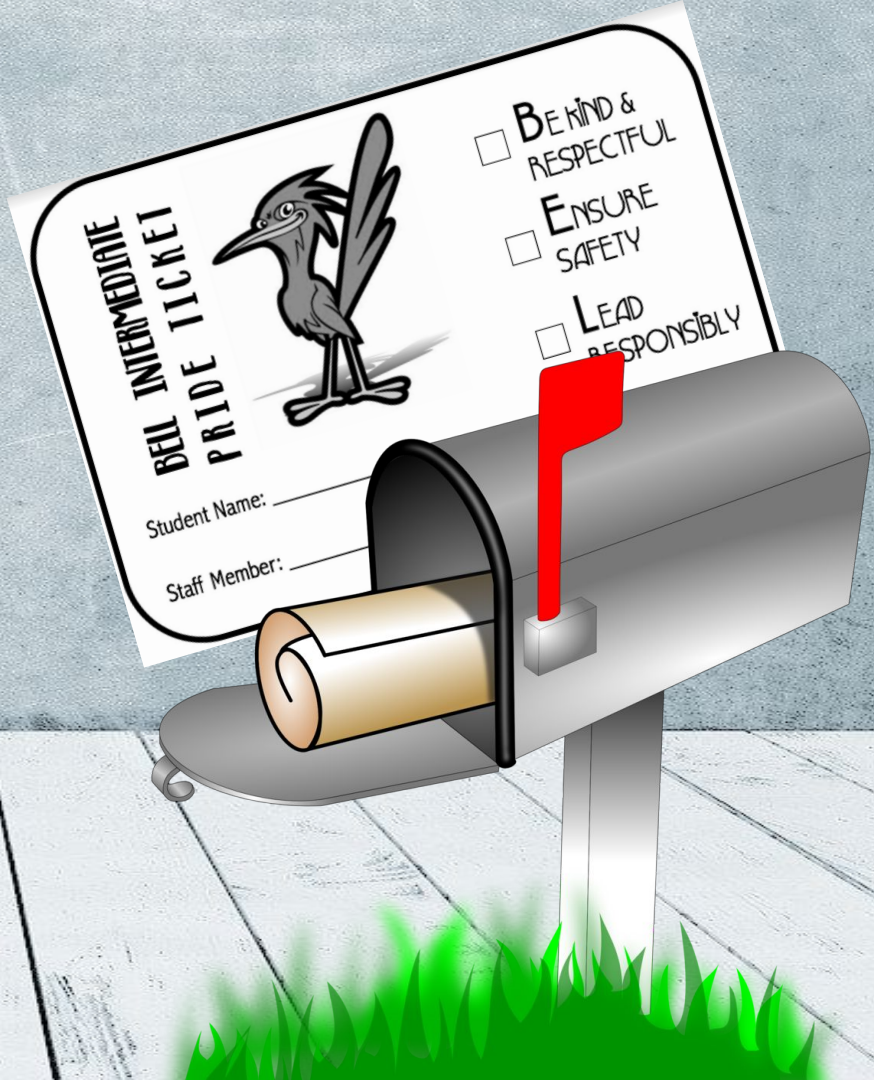
This isn't just a phrase but an expectation for behavior.

*Be Kind & Respectful

*Be Safe

*Be a Responsible Leader

*Be actively involved in Learning.



Even though we will begin this year with distance learning we want you to feel connected to campus!
Welcome Back Roadrunners!
BELL INTERMEDIATE SCHOOL ROADRUNNERS
BELL Roadrunners

Motivational Mondays!

Look for a quote of the week.

College Wear Wednesdays

Fun Fridays

- Scavenger hunts
- Bingo
- Pictionary

ASB Spirit Days

Monthly awards: Student & Athlete of the month

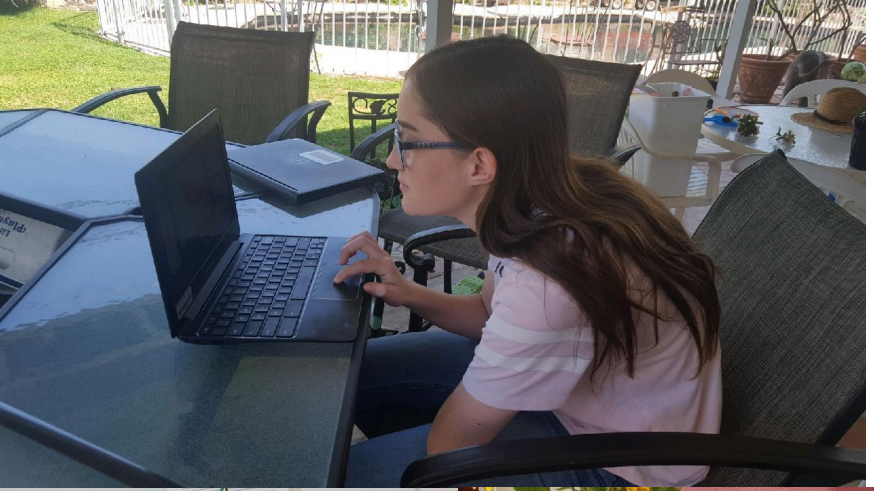
BELL INTERMEDIATE SCHOOL ROADRUNNERS

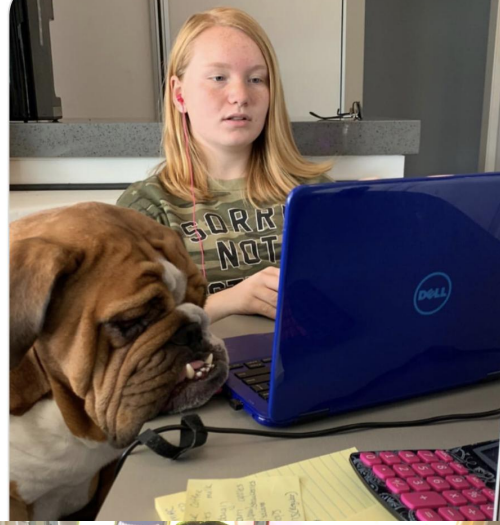
Let's Review

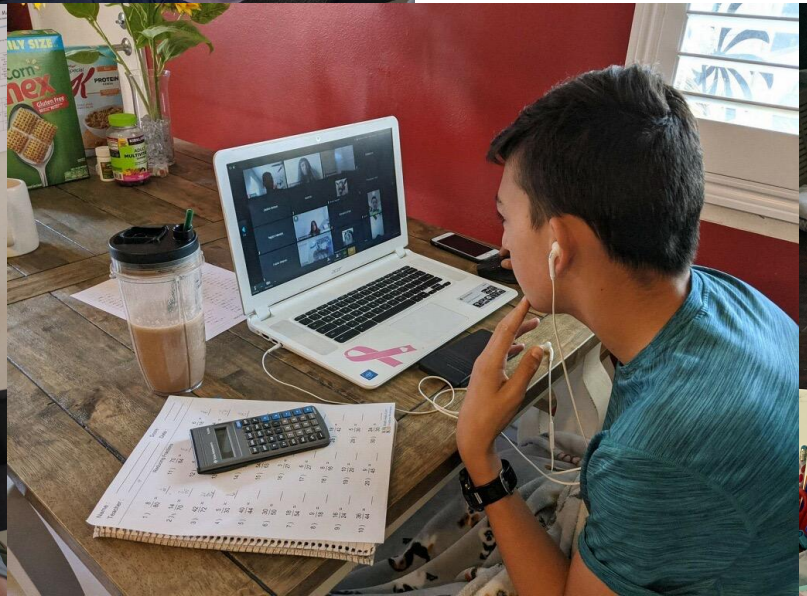
- Be on ____ to all classes.
- Be ready to learn
  - Have a designated space - desk or table please
  - Have all needed materials
  - Be _____! SLANT

Let's Review

- You need to have your _____ on during the lesson.
- Dress to impress - no PJs
- Your screen name is your first & last name
- Put away your _____!







Things to do before Monday:

- Review your schedule
- Set up your AERIES account - know the codes!
- Organize your space
- Find that 1st day outfit!
- Go to sleep early! 8 hours!!!

How are you feeling?
Let's take a poll.

A

B

C

Thanks scholars, we know this is going to be a great year! Any questions?